



Results in real learning such as :-

The joy / glee of the freedom to play with apparent abandon

Opportunity to develop perseverance

Being at the edge of their learning

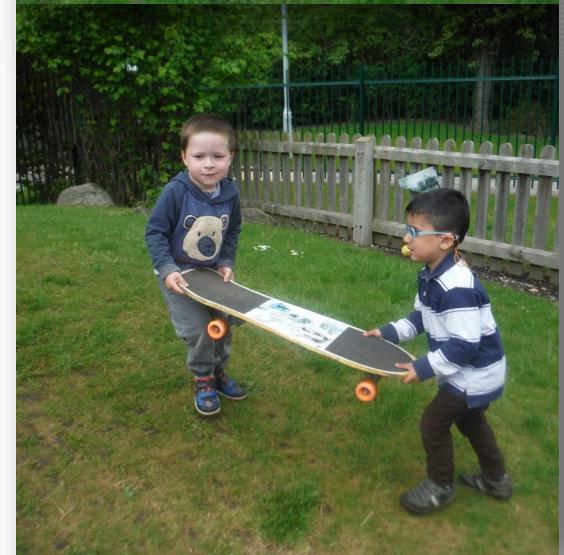
Developing communication

Developing social interaction skills in real contexts

Pushing themselves to the edge of what they can do physically

Experiencing the joy of the 'I can do it' moment which creates a desire to master other learning experiences

Stimulating all 7 senses including proprioception and vestibular development



**WINDSOR NURSERY
SCHOOL**

**Exploring development of
movement concepts
through using skateboards
on the hill**



MOVEMENT

We live in a world that is constantly moving.

Movement is dependant upon the different forces applied to objects to make them stop, speed up, slow down or change direction

Children are fascinated by working out how and why things move.

- They push and pull
- They change an incline
- They exert different force to make things move
- And they are active in motion too
- All this experimenting enables them to gain control of their own bodies and then learn to manipulate objects and gain control over them and their movement

..... which is very empowering!

The important learning opportunities that a hill offers

*As we paid attention to children's fascinations it became clear how important the hill in the garden was

**it allowed the children to explore rolling the reels down the slope*

**then we offered them a skateboard or two.....*

**it also provided the perfect slope to try rolling the skateboards down*

**it then became about rolling themselves on the skateboard down the hill*

**rolling in different ways on the skateboard*

**then they noticed others rolling down the hill*

**then they found ways of communicating with each other about using and sharing the skateboards*

