

Windsor Nursery School

EARLY YEARS PUPIL PREMIUM

AUTUMN TERM 2016/ SPRING 2017/ SUMMER 2017

Autumn 2016 expected income: £4118 (37 children Dec 2016, 60% of 3and 4yr old cohort)

Autumn 2016 income received: **£4006-80** (36 children)

Spring Term 2017 expected income: **£4960.80** (52 children accepted by 16.1.2017, 62% of cohort)

Spring 2017 received:

Autumn 2016 :

1. **£5000** committed towards EYP3 salary. A sum of £5000 of anticipated EYPP income from this academic year is being used towards funding a highly experienced Early Years Practitioner to focus her attention to support identified children each day – including at this early stage focused work with 9 EYPP eligible children and incidental work with all of the EYPP children.

This focused work is as follows:

1 child who has **EAL** where there is uncertainty whether there is **also a speech, language and communication difficulty** (delay/disorder?) which may be compounding his barrier to learning. The EYP is working to make a connection with this child to support their settling and well-being in the nursery, and also to observe and interact with him to throw light onto the nature of the difficulties he is experiencing. This work will also inform any referrals that are needed to specialist services at the earliest stage.

This EYP is also working to make a connection with 2 children with **EAL and very, very little or no English**. She is supporting their settling, their motivation and confidence as active participants and communicators while they are experiencing a language barrier, possibly a new cultural experience as well as all the challenges of being at school for the first time.

5 children who have **poor listening and attention skills**. The EYP is doing direct bespoke work with individuals and small targeted groups to support the development of Listening and Attention, to unlock their ability to communicate effectively and focus and learn from the rich nursery experience. The EYP is proactive in highlighting any children whose speech and language need is meeting the threshold for Speech and Language Therapy but who are not yet known to this service. Her work is important in informing the detail of referrals to SALT. This applies to 1 of the EYPP children above.

The EYP is working to get to know and establish a connection with 1 child with **SEN**. Her work is to spend time understanding his motivations and testing out various strategies establishing what will and will not work to support his play and learning at the earliest point. This informs the key person, staff team members and SENCO so that every part of his time in nursery from the start is productive learning time and his SEN do not present a barrier to accessing the nursery offer for learning.

Using EYPP in this way is an investment to ensure we know, understand, provide for and nurture these children at the earliest point. It informs ways to overcome each child's barriers to learning and scaffolds each child's active engagement and well-being from the beginning to increase the window of opportunity for learning in nursery and promote rapid progress for each child.

Items purchased for children eligible for EYPP to enhance their learning opportunity and overcome barriers to learning.

2. **£94** Committed for purchase of 3 sets of very large waterproofs to enable EYPP eligible children who are very large to have equal opportunity in accessing active learning in the outdoors. SIP priority 2 Nov 2016
3. **£324** Committed for purchase of 18 waterproof jackets to enable EYPP eligible children to have full access to learning in the outdoors. SIP priority 2 Nov 2016
4. **£49.50** Purchase of learning resources to extend reading experiences for 9 EYPP children 'as expected' levels of dev in reading on entry. Mini-beast nature identification fan with magnifier + wild flower + British trees. SIP priority 1. Nov 2016
5. **£47.97** Purchase of 3 very large fleeces with full zips to enable EYPP eligible children who are very large to have equal opportunity in accessing active learning in the outdoors. SIP priority 2 Jan 2017

Spring Term 2017: Plan for Spring Term EYPP remaining funding of £3452.13

End November 2016 progress data reviewed: 7 EYPP eligible children had not moved through one stage of progress from their baseline assessment at this point. In addition progress review team meeting 4.1.2017 considered and planned additional intervention/enrichment groups and bespoke work needed to overcome the barriers to learning for all children. Needs identified include SEND, speech and language support, well-being nurture and behaviour. 19 EYPP children were identified for individualised curriculum enhancement during the spring term.

EYPP funding was used to contribute to enhanced staffing for this responsive approach. EYP3 30hrs post worked with the 29 children, 19 (66%) of whom are eligible for EYPP. Approximately 66% of EYP3 termly cost funded through remaining EYPP amount.

Summer Term 2017

Total amount expected per pupil Summer 2017: 53p x 15hrs x 12wks = £95.40p

Summer Term 2017 approximate anticipated income: **£5819** (61 children 62% of Oak children)

Summer 2017 received:

We are addressing barriers to leaning through: Communication enrichment and specific speech and language targeted work, boosting motivation and opportunities for social engagement together with support for developing emotional regulation, physical challenge and practice opportunities and attention to well-being and involvement.

Summer term forest school enrichment for EYPP children – well-being, confidence, motivation to and inspiring context for communication, experience of developing risk competency and challenge to stretch learning. (staffing for first half of term - 5 weeks am and pm sessions EYPL3 cover (£313.20) + 25 hrs assistant (£204.75)

Enrichment through trips to Severn Valley – broadening experience, enhance conversations (something to talk about), supporting relationships (sharing something special together), children and parents managing risk and engaging in challenge together, prompting low cost/ no cost stimulating ideas for families during summer holidays opportunities. (coach travel £800)

Developing and equipping new outdoor play area in Little Oak garden – small world/sensory/physical play to inspire social interaction and communication (learning resources – gravel, topsoil, block paving bricks £215.21 + vehicles and trowels)

EYP focused enrichment work– bespoke for individuals and small groups. Speech and Lang, well-being, nurture and behaviour (EYP3 time – 83% of children supported by EYP 30hr a week, entitled to EYPP, therefore cost for summer term £5013.54 of which £4045.04 funded through EYPP)

Developing and equipping woodwork offer to support motivation, gross and fine motor skill and co-ordination development and practice, creativity, agency and problem solving confidence. Also resource refresh in workshop. (£240.80)

£5819 in total allocated in summer term

Impact to be measured by termly monitoring of progress and evidenced in individual learning journeys and through progress data of EYPP children in comparison to the other members of the group in the Data Analysis in July 2017.

IMPACT of the Sept 2016-July 2017 EYPP actions:

As a result of the actions taken to identify and overcome the barriers to learning in a responsive and bespoke way for each of the EYPP children:

- Every child claiming EYPP showed increased well-being and involvement and greatly strengthened characteristics of learning.
- The proportion of the EYPP group who made above expected rates of progress was strong and exceeded the non-EYPP group in:
 - Physical development – moving and handling
 - Communication and language development – understanding and in reading
 - Maths – number
 - Understanding of the world – people and communities and technology
- On leaving Windsor Nursery School the proportion of EYPP children reaching a good level of development (40-60 band in EYFS) was similar to that of the non-EYPP group in the prime areas of:
 - Personal, social and emotional development
 - Physical development
 - Communication and language
 - Expressive arts and design
 - Understanding of the world

We are pleased to celebrate such strong achievement of all the children and to see the outcomes of the EYPP children matching those of their non-EYPP peers particularly in the prime areas and very strong characteristics of learning as these demonstrate a sound foundation for every child's next steps in learning.