

## Windsor Nursery School

### EARLY YEARS PUPIL PREMIUM

#### Autumn Term 2017

Total amount expected per pupil **Autumn 2017**: 53p x 15hrs x 14wks = £101.30p

Number of children claimed for Autumn Term 2017 = 33 out of 69 3and 4yr olds on roll = 48% EYPP

Autumn Term 2017 anticipated income: £3342.90 Received: £3561.60

Barriers to learning, evident within 14 children within the current EYPP cohort, we are aiming to overcome: transition difficulties, the language and culture shock for some EAL learners, low levels of speech and language development, social & emotional development and poor emotional regulation, low well-being, low involvement and limited physical experience.

#### Actions:

Skilled and targeted Early Years Practitioner (level 3) time – bespoke focused enrichment for individuals and small groups, for 14 EYPP eligible children with identified barriers to learning. Communication enrichment and specific speech and language targeted work (6 children), EAL support (2 children), focused work to tease out individual motivations and to respond and build on these, scaffold opportunities for social engagement and support with emotional regulation, attention to enhance well-being and involvement (6 children). The leaders and staff team work very closely to remain constantly vigilant in noticing and highlighting any further children for whom bespoke and responsive nurture from this practitioner would be beneficial to unlock learning, so this may be offered in a timely way.

Cost: £3342.90 contribution towards funding this EYP3 role.

Impact will be demonstrated and monitored through children's individual learning journeys, staff learning logs and feedback, progress data picture of prime areas of learning and well-being scales (December 2017 data picture from starting points October 2017).

IMPACT of the September - December 2017 actions to follow.

#### 2.1.2018 – Impact

5 of the 6 children experienced the bespoke speech and language enrichment sessions and all have made strong progress in communication and language from September, as evidenced by the December 2017 data picture. (1 child unable to participate due to poor attendance).

1 of the children receiving EAL support has made strong progress in Personal, Social and Emotional Development evidenced in the December 2017 data picture; and 1 child has been identified with speech and language difficulties in their home language and this work has resulted in a referral for specialist support.

5 of the 6 children experienced the bespoke attention to support social engagement, emotional regulation, well-being and involvement, and all made important steps of

progress with 3 achieving strong progress evidence in the December 2017 picture. (1 child unable to participate due to poor attendance linked to a health need).

All the children participating in this enrichment support have all shown increasing engagement as the term has progressed and the learning journeys evidence this as well as developing wellbeing. Actions to address poor attendance in relation to the children above are in place for the spring term.

### **Spring Term 2018**

Total amount expected per pupil **Spring 2018**: 53p x 15hrs x 12wks = £95.40p

Number of children claimed for Spring Term 2018 = 43 out of 79 3and 4yr olds on roll = 54% EYPP (38 out of 67 N2 children and 5 out of 12 N1 children).

Spring Term 2018 anticipated income: £4102

1.Barriers to learning. Some of the barriers to learning we wish to respond to for 15 children through intervention groups or individual support, through use of the EYPP this term include: EAL needs, low levels of speech and language, low well-being and difficulties with social involvement and engagement in learning.

#### Actions:

Skilled and targeted Early Years Practitioner (level 3) time – bespoke focused enrichment for individuals and small groups for 15 EYPP eligible children with identified barriers to learning as above. Communication enrichment and specific speech and language targeted work (11 children). EAL support (2 children), focused work to nurture self -confidence and well-being and tease out individual motivations (4 children). The leaders and staff team work very closely to remain constantly vigilant in noticing and highlighting any further children for whom bespoke and responsive nurture from this practitioner would be beneficial to unlock learning, so this may be offered in a timely way.

2.Barriers to learning: Inadequate clothing for learning in the outdoors all EYPP children. Also low confidence and engagement in group learning for 5 EYPP children to be boosted through forest school sessions this term.

#### Actions:

Refresh warm and waterproof outdoor clothing (43 children). Forest School sessions (5 children)

Cost for 1: £3000 contribution towards funding of the EYP3 role.

Cost for 2: £1102 to upgrade perished waterproofs and worn out warm clothing to enable full engagement in learning in the outdoors and forest school.

IMPACT of the January - March actions, to follow. 1. Progress in Communication and Language and social and emotional development will be evidenced. 2. Progress in Physical Development – movement and handling, will be evidenced.

27.3.2018 – Impact

1. Strong progress, as evidenced in the Spring term data picture, was made in all three strands of communication and language development: listening and attention, understanding and speaking, by 9 out of the 11 EYPP eligible targeted children, with 2 children also making strong progress in 2 of the 3 strands. Of these 2 children, 1 child make particularly strong progress in speaking and less apparent progress in listening and attention (showing some social development difficulties). The other child had poor attendance which presented a barrier to confidence and progress in speaking.

The 2 children who received EAL support both made strong progress this term in personal, social and emotional development, with one child making strong progress in all 3 strands: making relationships, self-care and managing feelings and behaviour and 1 child making strong progress in 2 strands: making relationships and managing feelings and behaviour.

2 of the 4 children receiving additional nurture support made strong progress in all 3 strands of PSED and the 2 remaining children made smaller steps of progress in making relationships, with 1 child also making smaller steps in self-care also. Both children made strong progress in managing feelings and behaviour.

2. 50% of the EYPP children have made exceptional progress (1 full EYFS developmental band in 2 terms) in physical development – movement and handling from their starting points in September 2017 and 50% of the EYPP children have made strong progress in this area if development. Windsor has been able to source an improved quality of waterproof dungarees which have been particularly popular with the children.

### Summer Term 2018

Total amount expected per pupil **Summer Term 2018**: 53p x 15hrs x 12wks = £95.40p

Number of children claimed for Summer Term 2018 = 54 out of 94 = 57% EYPP

Summer Term 2018 anticipated income: £5,151.60

#### Barriers to learning:

Barriers to learning we wish to respond to for 19 EYPP eligible children through intervention groups or individual support, through use of the EYPP this term include: EAL needs (6), low levels of speech and language (8) and lower well-being, some difficulties with social involvement/developing friendships and engagement in learning (7).

#### Actions:

Skilled and targeted Early Years Practitioner (level 3) time – bespoke focused enrichment for individuals and small groups for 19 EYPP eligible children with identified barriers to learning as above. Communication enrichment and specific speech and language targeted work (8 children). EAL support (6 children), focused work to nurture self-confidence and well-being and tease out individual motivations (7 children). The leaders and staff team work very closely to remain constantly vigilant in noticing and highlighting any further children for whom bespoke and responsive nurture from this practitioner would be beneficial to unlock learning. Further children may therefore included during the term so their needs may be responded to in a timely way.

Cost: £3000 contribution towards funding of the EYP3 role.

Impact of the April - July enrichment/nurture groups, will be demonstrated through:  
Progress in Communication and Language and social and emotional development data.

### 2. Barriers to learning:

Very limited opportunities to go on an adventure together beyond the local community.

#### Action

Provide a day out adventure for each child and their parent/care where they can talk, play, share a picnic and be supported to explore a new challenging environment together.

Cost: Trip to Sandwell Valley whole day coach funding x 2 day trips £2000.

Impact will be measured through parents/carers' feedback following trips in May.

### 3. Barriers to learning

6 new EYPP eligible starters settling into a new phase in Windsor - Oak

#### Action:

Additional EYPP capacity at the start of sessions to enable children to feel comfortable and supported so that adrenalin levels may reduce and children settle more comfortably.

Cost: 3 hours EYP3 time spread over each week through the term £500

Impact will be demonstrated through a smooth transition and positive well-being being achieved.

#### July 2018 impact

1. Speech and language focused enrichment: Exceeding progress as evidenced in the June 2018 data picture, was made in communication and language development: listening and attention, by 4 out of the 8 EYPP eligible targeted children, with 4 children also making strong progress.

EAL support: Exceeding progress as evidenced in the June 2018 data picture, was made in communication and language development: Understanding by 3 out of the 6 EYPP eligible targeted children, with 3 children also making strong progress.

Nurture/self-confidence support: Exceeding progress as evidenced in the June 2018 data picture, was made in personal, social and emotional development: self-confidence and self-awareness by 2 out of the 7 EYPP eligible targeted children, with 4 children also making strong progress and 1 child making less than expected progress (Strengthening Families support involved).

2. Parents comments: "It's the only time we have a picnic when we come with you." "We had a wonderful day." "I never knew it was here, I lived in West Brom for a long time – great park!" "It was the best!" "We had a really good day." "We had a really good day, fantastic!" .....and many more!

3. All 6 EYPP new starters have settled very well and had a very good term in Oak nursery.