

Child A chats to child B, (in Punjabi). Her language and gestures suggests she is taking on the role of 'teacher'.



Finding Ways to Communicate

Thinking

She writes numbers, saying them in English, as she writes, pointing and showing them to B.

She places the pencil in B's hand and then guides her to write.

Although verbal communication is minimal between child A and child B they find other ways to communicate ideas. Child A know 'numbers' are a common language and uses these in play. She is not put off by child B's's reluctance to respond, using her enthusiasm to keep the play going. Adults will continue to support this frienship



A looks at B's writing, then claps in celebration. B does too.