



**Mathematical Thinking**

Child A notices the numbers that I have written on the whiteboard. She is able to recognise them and attempts to copy them. She is then able to count out objects 1-5 and match the correct numeral to each set. She recognises that the number 3 on her badge is the same as on the whiteboard.

**Next steps:** to continue to offer real life opportunities to count and manipulate numbers in sets & begin to recognise and match numerals to 10