

Learning how to play together



Child A and Child B have been given opportunities to develop their play in a quiet environment. They look out for each other and play for quite extended period of times, sometimes this play continues when the other children come into the garden.



They mirror each others actions and ensure they are lined up next to each other in front of the wooden frame (horizontal lines), the door (looking at their reflections) and against the green gate (vertical lines). It is quiet in the garden and they enjoy being together.



I have observed the children looking at and encouraging other children to join the 'chase' on the bikes game and as part of a group of children on bikes chasing up and down the slabbed area of the garden. This is a simple game with 'rules' that are clear to everyone without the need for language. Child A is able to use the bike as a way of connecting with the other children without the need to use language.



Adult will look at how their communication continues to develop across nursery and model and describe in simple language social play step by step