

Windsor Nursery School

EARLY YEARS PUPIL PREMIUM

Autumn Term 2020

Total amount expected per pupil **Autumn 2020**: 53p x 15hrs x 14wks = £111.30p

Number of children claimed for Autumn Term 2020 = 21 out of 61 3and 4yr olds on roll = **34%** EYPP

Autumn Term 2020 anticipated income: £2337.3

What barriers to learning are these children experiencing?

These vary according to individual needs.

1. Many children have experienced very limited outdoor learning opportunity since March 2020 covid-19 restrictions. Being able to play and learn outside in the nursery garden is more important than ever before to support each child's well-being, mental health, fitness, learning and development. In order to support full access to this daily opportunity safely we need to have enough pairs of dungarees for each session in each bubble.

2. Individual needs for: a) reassurance and support to settle in at nursery, either as a new child, or a returning child after a gap, settling at a time where only essential parent/carer visits are possible b) assessment of additional needs c) speech and language enrichment

What interventions are being funded by EYPP to overcome these barriers?

32 pairs of waterproof dungarees for learning in the outdoors – number required to ensure that there are enough pairs for each child in the morning pods and the afternoon pods to have individual sets with enough pairs for each child. **Cost**: £656

Bespoke additional support from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual focus for a child or small group. **Cost**: £1681.3 contribution towards funding this EYP3 role (upto 3 sessions per week during the autumn term).

How will these be measured?

The impact will be measured through:

1. Monitoring the proportion of children accessing the learning in the outdoors.
2. a) Improvement shown in individual well-being and involvement measures from Sept to Dec 2020, b) Assessments of additional needs and referrals made for specialist support as required made in a timely way, c) plans and actions for speech and language school support, and identified individual's progress.

IMPACT September - December 2020: We will report on the impact of the EYPP Autumn Term interventions in January 2021