

Windsor Nursery School

EARLY YEARS PUPIL PREMIUM

Autumn Term 2020

Total amount expected per pupil **Autumn 2020**: 53p x 15hrs x 14wks = £111.30p

Number of children claimed for Autumn Term 2020 = 22 out of 61 3and 4yr olds on roll = **36%** EYPP

Autumn Term 2020 anticipated income: £2448

What barriers to learning are these children experiencing?

These vary according to individual needs.

1. Many children have experienced very limited outdoor learning opportunity since March 2020 covid-19 restrictions. Being able to play and learn outside in the nursery garden is more important than ever before to support each child's well-being, mental health, fitness, learning and development. In order to support full access to this daily opportunity safely we need to have enough pairs of dungarees for each session in each bubble.

2. Individual needs for: a) reassurance and support to settle in at nursery, either as a new child, or a returning child after a gap, settling at a time where only essential parent/carer visits are possible b) assessment of additional needs c) speech and language enrichment

What interventions are being funded by EYPP to overcome these barriers?

32 pairs of waterproof dungarees for learning in the outdoors – number required to ensure that there are enough pairs for each child in the morning pods and the afternoon pods to have individual sets with enough pairs for each child. **Cost**: £656

Bespoke additional support from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual focus for a child or small group. **Cost**: £1792 contribution towards funding this EYP3 role (upto 3 sessions per week during the autumn term).

How will these be measured?

The impact will be measured through:

1. Monitoring the proportion of children accessing the learning in the outdoors.
2. a) Improvement shown in individual well-being and involvement measures from Sept to Dec 2020, b) Assessments of additional needs and referrals made for specialist support as required made in a timely way, c) plans and actions for speech and language school support, and identified individual's progress.

IMPACT September - December 2020:

1. All children are accessing learning in the outdoors during their nursery session.

2. All 11 children identified in September with low well-being or low involvement, or both, have made significant progress moving to medium or high well-being and involvement scores. Early identification of additional needs has occurred with accompanying referrals being made with parents' consent where these were appropriate. Plans with goals for children with speech and language school support needs are in place and will be reassessed in Jan 2021.

9 further children were eligible in the autumn term (increasing the proportion of 3 and 4yr old nursery children eligible to 51%), and the corresponding income was spent on 33 new waterproof jackets purchased in Jan 2021 (see barrier 3. Below*) Income £1001.7. 33 x Jackets @£29.99 each = £989.67

Spring Term 2021

Total amount expected per pupil **Spring 2021**: 53p x 15hrs x 12wks = £95.40p

Number of children claimed for Spring Term 2021 = 45 out of 76 3and 4yr olds on roll = **59% EYPP**

Spring Term 2021 anticipated income: £4293

What barriers to learning are these children experiencing?

These vary according to individual needs.

1. Transition support for children starting Oak in Spring Term 2021 (23 children joining Oak) within the context of coronavirus restrictions.
2. Individual needs for speech and language enrichment.
- 3.The waterproof jackets for children to wear over their coats during cold and wet winter weather, are worn and perished allowing the children's coat sleeves to get very wet and muddy. Replacements are needed to enable children to get engaged in learning in the outdoors daily (1 per child required during covid pandemic to avoid cross contamination from morning to afternoon groups).*
- 4.Where some children are learning at home, (during the wave 3 acute local transmission rates within the covid pandemic), bespoke needs for resources in the home are being identified.(See Windsor offer for children learning at home Spring 2021.)

What interventions are being funded by EYPP to overcome these barriers?

1. Bespoke additional support from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual focus for a child or small group. **Cost**: £930 contribution towards funding this EYP3 role (25 sessions during the spring term).
2. Bespoke additional speech and language support from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual speech and language focus for a child or small group. **Cost**: £930 contribution towards funding this EYP3 role (25 sessions during the spring term).

3. Purchase of 28 replacement waterproof jackets @£29.99 each **Cost:** £899.70.

4. Purchase of learning resources to support individualised remote learning offer for children at home. Upto £300 available.

£1233.33 income from Spring term will be spent in Summer Term 2021 according to need identified for EYPP children.

How will these be measured?

The impact will be measured through:

- 1) Individual progress monitoring in the core areas of learning
- 2) Individual progress monitoring in the core areas of learning
- 3) All children engaged in play and learning in the outdoors every day.
- 4) Child and parent feedback offered during weekly contact between key person and parents of child learning at home.

IMPACT Jan to March 2021:

The Spring Term was very difficult in terms of continuity of children and staff due to the impact of the 3rd wave of coronavirus. The additional EYP time enabled continuous availability of provision. The waterproof jackets enabled full access to learning in the outdoors and the nursery were also able to respond in a bespoke way to the individual needs of children with learning resources where their parents/carers chose to keep them at home for some time.

Summer Term 2021

Total amount expected per pupil **Summer 2021:** 61p x 15hrs x 12wks = £109.80

Number of children claimed for Summer Term 2021 = 51 out of 80 3and 4yr olds on roll = **64%** EYPP

Summer Term 2021 anticipated income: £5599 (and £1233 carried forward from Spring term 2021) Total to spend £6832

What barriers to learning are these children experiencing?

The staff team reviewed the children's learning and development needs on 19.4.2021 to identify barriers to learning and actions to address these. The children were then broadly grouped together according to each child's need of greatest priority to unlock learning. The following areas were identified:

1. Where children have EAL and their very limited English is posing a barrier to learning and development. 3 EYPP eligible children.
2. Where communication, speech and language difficulties or delay are posing a barrier to learning and development. 8 EYPP eligible children.
3. Where strengthened social skills and social confidence are needed to better enable learning and development. 15 EYPP eligible children.
4. Where additional care in supporting settling into 3and4yr old provision is needed to enable capacity for learning. 5 EYPP eligible children.

5. Where focused support to enable physical development and developing self-help skills would unlock learning and development. 2 EYPP eligible children.
6. Where extra stretch and enrichment in storying would further strengthen and extend learning and development in the most able and confident learners. 13 EYPP eligible children.

What interventions are being funded by EYPP to overcome these barriers?

This EYPP will fund a further EYP to join the team through the summer term to enhance capacity for all the planned interventions and support the adult:child ratio for enhanced communication and personalised attention this term.

IMPACT of interventions funded by EYPP April to July 2021:

1. These 3 EYPP eligible children have demonstrated eagerness to come to school and to engage fully, and they have all shown significant progress in their understanding of English with 1 child speaking with enthusiasm in English.
2. Out of the 8 EYPP eligible children, 6 children have been supported throughout the term with their specific SALT targets and strategies that have been put in place have supported their development. Care has been taken to share information to help their respective transitions to primary school. 1 child has moved school and 2 children with a lower level of need have made very strong progress in their confidence and listening and attention skills.
3. The 14 children in this group (1 child has moved area) have made significant steps of progress in their social skills and confidence, with a secure sense of belonging evident from all these children. For 9 of these, secure social skills and flourishing friendships are very clear to see.
4. All 5 EYPP eligible children in this group have settled into Oak very well this term and are appearing confident and engaged in play and the routines.
5. Both the children in this group are more willing and able to manage self-help skills.
6. We have seen significant all 13 children immersed in the joy of storying and imaginative play together. We are seeing their thinking becoming more flexible, their movements more fluid, their use of language and vocabulary become more sophisticated and their well-being soar.