

Windsor Nursery School

EARLY YEARS PUPIL PREMIUM

Autumn Term 2021

Total amount expected per pupil **Autumn 2021**: 53p x 15hrs x 14wks = £111.30p

Number of children eligible and claimed for Autumn Term 2021 = 30 out of 50 3 and 4yr olds on roll = **60%** EYPP

Autumn Term 2021 anticipated income: £3339

What barriers to learning are these children experiencing?

These vary according to individual needs.

1. Individual needs for: a) reassurance and support to settle in at nursery, either as a new child, or a returning child after the summer break b) assessment of additional needs c) speech and language enrichment

2. Many children have experienced limited physical and social outdoor learning opportunities in their early years of development, particularly since March 2020 covid-19 restrictions. Being able to play and learn outside and in particular experience the special nurturing experience that forest school sessions affords, are extremely valuable to support each child's well-being, mental health, fitness, social, communication and language and physical development. In order to offer this additional opportunity safely we need to fund an extra member of staff to assist our forest school leader.

What interventions are being funded by EYPP to overcome these barriers?

1. Bespoke additional support from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual focus for a child or small group. £3189 contribution towards funding this EYP3 role (upto 5 sessions per week during the autumn term).

2. A contribution of £150 towards funding a member of staff to assist the forest school leader (upto 6 sessions during the autumn term).

How will these be measured?

The impact will be measured through:

1. a) Improvement shown in individual well-being and involvement from Sept to Dec 2021, b) Identification of additional needs, and referrals made for specialist support made in a timely way, c) children receiving speech and language school support -individual's progress.
2. Individual progress picture of children attending forest school.

IMPACT September - December 2021: Staff have worked to get to know children and identify additional needs. Actions for these children and referrals to specialist services have been made where needed. Children have been nurtured through the settling process and staff identified 4 focused enrichment areas: literacy, maths, communication extension; vocabulary and concentration; self-belief and confidence; and SEND, and have worked to support and stretch each child particularly in the

focus area identified as their key priority. The enhanced staffing capacity enabled by EYPP funding has resulted in continuity of staffing and therefore sustained momentum for learning for the children.

Spring Term 2022

Total amount expected per pupil **Spring Term 2022**: 53p x 15hrs x 12wks = £95.40p

Number of children claimed for Autumn Term 2022 = 42 out of 66, 3 and 4 yr olds on roll = 64% EYPP

Spring Term 2022 anticipated income: £4,006.80

What barriers to learning are these children experiencing?

1. 8 children (eligible for EYPP) have been identified with additional needs who require individualised resourcing and personalised teaching strategies. Most of the children require focussed 1:1 time with an adult throughout the session to allow them to learn new skills and consolidate learning.

2. 8 children have been identified with high level Speech and language needs which require individualised teaching strategies and focussed language input throughout the week to develop new skills and consolidate learning.

3. Transition support for children starting Oak in Spring Term 2022 (15 children joining Oak)

4 Low social group skills eg: the ability to listen, communicate effectively, share and take turns, cope with boundaries and emotionally regulate. Due to the pandemic this has been identified in a larger number of children moving to reception class in September, including 13 children who are eligible for EYPP.

What interventions are being funded by EYPP to overcome these barriers?

1/2/3. Bespoke additional support from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual focus for a child or small group.

Cost: £2000 contribution towards funding this EYP3 role (upto 5 sessions per week during the spring term).

4.The forest school experience of small group work

Cost: Contribution of £2006.80 towards the staffing cover of the forest school leader's substantive role during the series of 20 sessions and the leader's accompanying practitioner.

How will these be measured?

The impact will be measured through:

1. a) Improvement shown in individual learning abilities, engagement with learning and ability to retain new skills from Jan to April 2022,
b) Identification of additional needs, and referrals made for specialist support made in a timely way,

- c) children receiving speech and language school support -individual's progress.
2. Individual progress picture of children attending forest school.

IMPACT January – April 2022:

Staff have worked to get to know children and identify additional needs. Actions for these children and referrals to specialist services have been made where needed. Children have been nurtured through the settling process. The additional staffing has worked to support and stretch each child particularly in the focus area identified as their key priority

This series of sessions have proved to be highly effective in enhancing the children's feeling of well-being and sense of belonging together in their forest school very small groups. As a consequence they have been motivated and felt able to communicate within the group more and support each other socially. A very positive experience for every child resulting in gains in well-being, learning and development for every child.

Summer Term 2022

Total amount expected per pupil **Summer 2022**: 61p x 15hrs x 12wks = £109.80

Number of children claimed for Summer Term 2022 = 42 out of 80 3and 4yr olds on roll = **53%** EYPP

Summer Term 2022 anticipated income: £4611.60

What barriers to learning are these children experiencing?

The staff team reviewed the children's learning and development needs on 4.5.2022 to identify barriers to learning and actions to address these. The children were then broadly grouped together according to each child's need of greatest priority to unlock learning. The following areas were identified:

1. Where children have EAL and their very limited English is posing a barrier to learning and development. 3 EYPP eligible children.
2. Where communication, speech and language difficulties or delay are posing a barrier to learning and development. 10 EYPP eligible children.
3. Where strengthened social skills and social confidence are needed to better enable learning and development. 14 EYPP eligible children.
4. Where additional care in supporting settling into 3and4yr old provision is needed to enable capacity for learning. 9 EYPP eligible children.
5. Where focused support to enable physical development and developing self-help skills would unlock learning and development. 6 EYPP eligible children.
6. Where extra stretch and enrichment in storying would further strengthen and extend learning and development in the most able and confident learners. 17 EYPP eligible children.

What interventions are being funded by EYPP to overcome these barriers?

This EYPP will fund a further EYP to join the team through the summer term to enhance capacity for all the planned interventions and support the adult:child ratio for enhanced communication and personalised attention this term.

IMPACT of interventions funded by EYPP April to July 2022: