

Windsor Nursery School

EARLY YEARS PUPIL PREMIUM

Autumn Term 2022

Total amount expected per pupil **Autumn 2022**: 60p x 15hrs x 14wks = £126

Number of children eligible and claimed for Autumn Term 2022 = 18 out of 38 3 and 4yr olds on roll = 47% EYPP

Autumn Term 2022 anticipated income: £2268

What barriers to learning are these children experiencing?

These vary according to individual needs.

1. Individual needs for: a) reassurance and support to settle in at nursery, either as a new child, or a returning child after the summer break b) assessment of additional needs c) speech and language enrichment

2. Many children have experienced limited physical and social outdoor learning opportunities in their early years of development, particularly since March 2020 covid-19 restrictions. Being able to play and learn outside and in particular experience the special nurturing experience that forest school sessions affords, are extremely valuable to support each child's well-being, mental health, fitness, social, communication and language and physical development. In order to offer this additional opportunity safely we need to fund an extra member of staff to assist our forest school leader.

What interventions are being funded by EYPP to overcome these barriers?

1. Bespoke additional support from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual focus for a child or small group. £2000 contribution towards funding this EYP3 role (up to 5 sessions per week during the autumn term).

2. A contribution of £268 towards funding a member of staff to assist the forest school leader (up to 6 sessions during the autumn term).

How will these be measured?

The impact will be measured through:

1. a) Improvement shown in individual well-being and involvement from Sept to Dec 2022, b) Identification of additional needs, and referrals made for specialist support made in a timely way, c) children receiving speech and language school support -individual's progress.
2. Individual progress picture of children attending forest school.

IMPACT September - December 2022: Staff have worked to get to know children and identify additional needs. Actions for these children and referrals to specialist services have been made where needed. Children have been nurtured through the settling process and staff identified 4 focused enrichment areas: communication extension; concentration; self-belief and confidence; and SEND, and have worked to

support and stretch each child particularly in the focus area identified as their key priority. The enhanced staffing capacity enabled by EYPP funding has resulted in continuity of staffing and therefore sustained momentum for learning for the children.

Spring Term 2023

Total amount expected per pupil **Spring 2023**: 60p x 15hrs x 12wks = £108

Number of children eligible and claimed for Spring 2023 = 21 out of 51 3and 4yr olds on roll = 41% EYPP

Spring Term 2023 anticipated income: £2268

What barriers to learning are these children experiencing?

These vary according to individual needs.

1. Individual needs for: a) reassurance and support to settle in at nursery, either as a new child, or a returning child moving between rooms b) assessment of additional needs c) speech and language enrichment

2. Many children have experienced limited physical and social outdoor learning opportunities in their early years of development, particularly since March 2020 covid-19 restrictions. Being able to play and learn outside and in particular experience the special nurturing experience that forest school sessions affords, are extremely valuable to support each child's well-being, mental health, fitness, social, communication and language and physical development. In order to offer this additional opportunity safely we need to fund an extra member of staff to assist our forest school leader.

What interventions are being funded by EYPP to overcome these barriers?

1. Bespoke additional support from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual focus for a child or small group. £2000 contribution towards funding this EYP3 role (up to 5 sessions per week during the Spring term).

2. A contribution of £268 towards funding a member of staff to assist the forest school leader (up to 6 sessions during the Spring term).

How will these be measured?

The impact will be measured through:

a) Improvement shown in individual well-being and involvement , b) Identification of additional needs, and referrals made for specialist support made in a timely way, c) children receiving speech and language school support -individual's progress.

Individual progress picture of children attending forest school.

IMPACT January - March 2023: Staff have worked to get to know new children and identify additional needs. Actions for these children and referrals to specialist services have been made where needed. Children have been nurtured through the settling process and staff identified 4 focused enrichment areas: communication extension; concentration; self-belief and confidence; and SEND, and have worked to support and stretch each child particularly in the focus area identified as their key

priority. The enhanced staffing capacity enabled by EYPP funding has resulted in continuity of staffing and therefore sustained momentum for learning for the children.

Summer Term 2023

Total amount expected per pupil **Summer 2023**: 62p x 15hrs x 12wks = £111.60p

Number of children eligible and claimed for Spring 2023 = 23 out of 65 3and 4yr olds on roll = 35% EYPP

Spring Term 2023 anticipated income: £2566

What barriers to learning are these children experiencing?

These vary according to individual needs.

1. Individual needs for: a) reassurance and support to settle in at nursery, either as a new child, or a new child b) assessment of additional needs c) speech and language enrichment
2. A number of children are not actively displaying "School Readiness", are well below Age related expectations and therefore will struggle with the transition to primary school in September 2023.

What interventions are being funded by EYPP to overcome these barriers?

1. Bespoke additional support from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual focus for a child or small group. £2300 contribution towards funding this EYP3 role (up to 5 sessions per week during the autumn term).
2. A contribution of £266 towards funding a member of staff to assist the transition meetings and ongoing support for these children throughout the term.

How will these be measured?

The impact will be measured through:

- a) Improvement shown in individual well-being and involvement , b) Identification of additional needs, and referrals made for specialist support made in a timely way, c) children receiving speech and language school support -individual's progress.

Children's confidence and development of the required "School Readiness" skills.