

Windsor Nursery School

EARLY YEARS PUPIL PREMIUM

Autumn Term 2019

Total amount expected per pupil **Autumn 2019**: 53p x 15hrs x 14wks = £111.30p

Number of children claimed for Autumn Term 2018 = 30 out of 69, 3 and 4yr olds on roll = **43%** EYPP

Autumn Term 2019 anticipated income: £3,339

What barriers to learning are these children experiencing?

These vary according to individual needs.

1. We have identified that 8 EYPP children, completely new to Windsor, (3 morning and 5 afternoon) need extra time to support a calm introduction to nursery and separation from parents. There are also a further 9 EYPP children who have moved from Terrific for Twos into Oak nursery this term for whom capacity for extra nurture is important for a smooth transition. This bespoke support is given by the key person and also an Early Years Practitioner
2. The availability of suitable clothing and footwear are essential for accessing learning in the outdoors. 30 new sets of wellies and 3 of the largest sets of dungarees are required to ensure every child has the clothing needed.
3. 8 EYPP have particular sensory development needs. A swing frame and 5 different swing attachments will provide a range of sensory feedback. Our experience and research shows us that when experiences are provided that help to meet children's particular sensory seeking needs, they can feel balanced and soothed with a sense of well-being, opening attention and possibility for deeper learning experiences.

What interventions are being funded by EYPP to overcome these barriers?

Bespoke daily input from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual focus for a child or small group.

Cost: £2466.36 contribution towards funding this EYP3 role.

30 sets of wellies and 3 pairs of waterproof dungarees for learning in the outdoors

Cost: £267.79 + £55.50

Swing frame, 5 different swings and attachments to support sensory integration

Cost: £547.35

How will these be measured?

These will be measured through the impact on these children's developmental progress in areas related to the barrier identified:

1. Group 1, through progress in Personal, Social and Emotional Development (Managing feelings and behaviour) from their starting points this term
2. Group 2, through monitoring that all the EYPP children are accessing learning in the outdoors
3. Group 3, through monitoring that TAC targets and are achieved for children with complex SEND and progress is made by the other children from the start to the end of term in measures for involvement.

IMPACT September - December 2019:

1. Progress made in Personal, Social and Emotional Development (Managing feelings and behaviour): 8 out of the 17 children had made a stage of progress by December 2019 and a further 7 children were also appearing much more relaxed and regulated in the nursery. 2 children had very poor attendance resulting in their progress in this area being interrupted within the term.
2. All of the children have made an active choice towards learning in the outdoors and taken opportunities in all weathers.
3. This equipment has been received now and appears promising. This equipment is awaiting careful installation.

During January 2019, the leaders and staff team will meet to consider both the 28 (2 eligible children have moved from Windsor) EYPP eligible 3 and 4yr olds already in nursery and the EYPP eligible children who will be joining the nursery school in January 2020, to identify the barriers to learning these children are experiencing. Actions will be focused upon these needs and research and experience of effective interventions.

Spring Term 2020

Total amount expected per pupil **Spring Term 2020**: 53p x 15hrs x 12wks = £95.40p

Number of children claimed for Autumn Term 2018 = 33 out of 86, 3 and 4 yr olds on roll = 38% EYPP

Spring Term 2019 anticipated income: £3,148.20

What barriers to learning are these children experiencing?

1. We identified that our limited range of high quality tactile interactive board books presented a barrier to several children who are both EYPP eligible and have early developmental levels and/or SEND

2. Low social group skills eg: the ability to listen, communicate effectively, share and take turns, cope with boundaries and emotionally regulate, have been identified in a number of children moving to reception class in September this year, including 9 children who are eligible for EYPP.

What interventions are being funded by EYPP to overcome these barriers?

1.Enhancement to our selection of interactive board books

Cost: New interactive board books purchased £191.68

2.The forest school experience of small group work

Cost: Contribution of £2956.52 towards the staffing cover of the forest school leader's substantive role during the series of 20 sessions and the leader's accompanying practitioner.

How will these be measured?

IMPACT January – April 2020:

Are the new books keenly used by these children with early developmental levels and or SEND?

These books have been in constant use and a very visible and favoured enhancement to the resources through the school.

Have the children who have attended forest school sessions shown motivation to work in a group situation and improved their skills at contributing in a group?

This series of sessions have proved to be highly effective in enhancing the children's feeling of well-being and sense of belonging together in their forest school very small groups. As a consequence they have been motivated and felt able to communicate within the group more and support each other socially. A very positive experience for every child resulting in gains in well-being, learning and development for every child.

Summer Term 2020

Please note: Our school was subject to the general school closure due to the Covid-19 pandemic from 20 March 2020 to 2 June 2020. Wider opening has occurred from 2 June 2020 with a cautious and incremental increase in uptake of our provision while we have all been adhering to the safety measures in our Covis-19 risk assessment.

Total amount expected per pupil **Summer Term 2020:** 53p x 15hrs x 12wks = £95.40p. Our claim for the summer term has continued for the children who were eligible in the previous term and remained on our role through this period = 33 children. The amount claimed was £3148.20. We have not claimed for children new on role this term whose parent/carers chose to delay their starting date.

We have continued sessions in the Windsor forest for children eligible to attend through the lockdown and through the summer term following wider school opening for the benefit of those children attending, on an ad hoc basis. Our forest environment has been an ideal experience to offer the pods of children gradually returning in the summer term as it offers such a rich natural space for freedom, investigation and play for children, who have spent long periods in their homes in the city through the lockdown period. The impact of time in nature on the children, within a very small group is palpable and extremely valuable.