

Windsor Nursery School

EARLY YEARS PUPIL PREMIUM

Autumn Term 2020

Total amount expected per pupil **Autumn 2020**: 53p x 15hrs x 14wks = £111.30p

Number of children claimed for Autumn Term 2020 = 22 out of 61 3and 4yr olds on roll = **36%** EYPP

Autumn Term 2020 anticipated income: £2448

What barriers to learning are these children experiencing?

These vary according to individual needs.

1. Many children have experienced very limited outdoor learning opportunity since March 2020 covid-19 restrictions. Being able to play and learn outside in the nursery garden is more important than ever before to support each child's well-being, mental health, fitness, learning and development. In order to support full access to this daily opportunity safely we need to have enough pairs of dungarees for each session in each bubble.

2. Individual needs for: a) reassurance and support to settle in at nursery, either as a new child, or a returning child after a gap, settling at a time where only essential parent/carer visits are possible b) assessment of additional needs c) speech and language enrichment

What interventions are being funded by EYPP to overcome these barriers?

32 pairs of waterproof dungarees for learning in the outdoors – number required to ensure that there are enough pairs for each child in the morning pods and the afternoon pods to have individual sets with enough pairs for each child. **Cost**: £656

Bespoke additional support from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual focus for a child or small group. **Cost**: £1792 contribution towards funding this EYP3 role (upto 3 sessions per week during the autumn term).

How will these be measured?

The impact will be measured through:

1. Monitoring the proportion of children accessing the learning in the outdoors.
2. a) Improvement shown in individual well-being and involvement measures from Sept to Dec 2020, b) Assessments of additional needs and referrals made for specialist support as required made in a timely way, c) plans and actions for speech and language school support, and identified individual's progress.

IMPACT September - December 2020:

1. All children are accessing learning in the outdoors during their nursery session.

2. All 11 children identified in September with low well-being or low involvement, or both, have made significant progress moving to medium or high well-being and involvement scores. Early identification of additional needs has occurred with accompanying referrals being made with parents' consent where these were appropriate. Plans with goals for children with speech and language school support needs are in place and will be reassessed in Jan 2021.

9 further children were eligible in the autumn term (increasing the proportion of 3 and 4yr old nursery children eligible to 51%), and the corresponding income was spent on 33 new waterproof jackets purchased in Jan 2021 (see barrier 3. Below*) Income £1001.7. 33 x Jackets @£29.99 each = £989.67

Spring Term 2021

Total amount expected per pupil **Spring 2021**: 53p x 15hrs x 12wks = £95.40p

Number of children claimed for Spring Term 2021 = 43 out of 76 3and 4yr olds on roll = **57%** EYPP

Spring Term 2021 anticipated income: £4102.20

What barriers to learning are these children experiencing?

These vary according to individual needs.

1. Transition support for children starting Oak in Spring Term 2021 (23 children joining Oak) within the context of coronavirus restrictions.

2. Individual needs for speech and language enrichment.

3. The waterproof jackets for children to wear over their coats during cold and wet winter weather, are worn and perished allowing the children's coat sleeves to get very wet and muddy. Replacements are needed to enable children to get engaged in learning in the outdoors daily (1 per child required during covid pandemic to avoid cross contamination from morning to afternoon groups).*

4. Where some children are learning at home, (during the current acute local transmission rates within the covid pandemic), bespoke needs for resources in the home are being identified. (See Windsor offer for children learning at home Spring 2021.)

What interventions are being funded by EYPP to overcome these barriers?

1. Bespoke additional support from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual focus for a child or small group. **Cost**: £930 contribution towards funding this EYP3 role (25 sessions during the spring term).

2. Bespoke additional speech and language support from a skilled Early Years Practitioner or, where appropriate, additional capacity to enable the key person to offer individual speech and language focus for a child or small group. **Cost**: £930 contribution towards funding this EYP3 role (25 sessions during the spring term).

3. Purchase of 28 replacement waterproof jackets @£29.99 each **Cost:** £899.70.

4. Purchase of learning resources to support individualised remote learning offer for children at home. Upto £300 available.

£1042.50 income from Spring term will be spent in Summer Term 2021 according to need identified for EYPP children.

How will these be measured?

The impact will be measured through:

- 1) Individual progress monitoring in the core areas of learning
- 2) Individual progress monitoring in the core areas of learning
- 3) All children engaged in play and learning in the outdoors every day.
- 4) Child and parent feedback offered during weekly contact between key person and parents of child learning at home.

IMPACT Jan to March 2021: We will report on the impact of the EYPP Spring Term interventions in April/May 2021